

Benchmarking distributed leadership for learning and teaching

Domain: 4. ASSESS

SCOPE: Distributed leadership is best evaluated drawing on multiple sources of evidence of increased engagement collaboration and growth in leadership capacity

ELEMENT: Increased collaboration

GOOD PRACTICE DESCRIPTOR: Data (such as university cultural surveys; collaborative grant applications related to learning and teaching enhancement; and collaborative publications) identify evidence of increased collaborative activity between staff.

Description of current practice

Evidence of performance in this element

	1	2	3	4	5
	Beginning-Developing		Functional-Proficient		Accomplished-Exemplary
Appraisal of performance in this element					

Actions

Further benchmarks can be obtained at www.distributedleadership.com.au

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